

Uffculme Primary School

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SUMMER 2024 CLASS NEWSLETTER

April 2024

Dear Parents and Carers of Children in Year 1,

Welcome back! We hope you all had a lovely Spring break with your family and friends. We have written this newsletter to give you further information on the expectations and routines in Year 1 this term.

In Year 1 this term, Mr Kuliszewski will continue to teach, with Mrs Ridgeway and Mr Wild supporting, to provide your child with a safe, nurturing learning environment. We pride ourselves on having an **open-door policy**, so if you have any questions or concerns, please do not hesitate to contact me either in person or by email. Similarly, if I am ever not available, please feel free to discuss any concerns with our teaching assistants.

We know we have only been back in school for one week, but I am so impressed with how well your children have settled into their class. They have shown a great attitude towards their learning and have been keen to impress; we are all looking forward to the year ahead. We have included a list of topics and a brief explanation for what we will be covering during each one in the table below.

This term in Year 1, we are learning:

| Subject Area | Content | What we hope to find out and learn |
|--------------|---|--|
| English | Fiction Non-fiction Poetry | In English, we will be reading a variety of texts to ensure the children become familiar with a wide range of genres and understand the difference between fiction and non-fiction and Poems. We will be practising our letter formations, finger spaces, capital letters and full stops. |
| Maths | Unitising and coin recognition Addition and subtraction facts within 10 Fractions Time | In Maths we will focus on Unitising and coin Recognition, this will focus on money and couniting in groups of 2,5 and 10. Adding and subtraction within 10 will be solidifying what they know already and going beyond the number 10. Fraction and Time are smaller units that we will do towards the end of the year but is something that we do at the start of maths lessons. |
| Science | Plants | In these Science units, we will learn about plants and making connections, identifying a variety of plants, naming their parts, and discovering that water is a requirement for growth. The unit of making connections will support the children into there next steps into Year 2. |

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| | Making Connections: Investigating science through stories | |
|------------------------|---|--|
| Geography & History | Explorers The UK | In our Geography lessons, we will be looking into Explorers (maps and compasses), and we will be learning about the UK in History (Characteristics, capital cities & oceans). |
| Computing | Printing Creating media: Digital imagery | In Computing, we are looking how to use computers more purposefully. Log in and navigate around a computer, drag, drop, click, and control a cursor using a mouse. Use software tools to create art on the computer. We will also delve into early programming. |
| Art & DT | Cooking and nutrition (Smoothie, Fruit and veg) | Preparing foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief. |
| | Sculpture and 3D | Children will look at paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction. |
| Music | Singing A variety of music styles | In Music, the children will practise using vocabulary such as beat, rhythm, pitch and many more. They will be encouraged to move to the music they hear and begin to share their opinions of different songs. |
| PHSE | Economic Wellbeing | In PSHE, we are learning explain how children might get money; explain some different ways to keep money safe; discuss the role of banks and building societies; recognise that people may make different choices about spending or saving; explain that a range of jobs exist in and out of school and that different skills are needed for jobs. |
| RE | Community Special Places | In RE, we will be discussing the people, places, stories, music, and other things that are special to us. We will develop our understanding that everyone is different and has different special things that are important to them. |
| PE | Athletics | In PE, we will be working on learning new skills for a wide range of news sports. For Athletics, the children will focus |
| | Cricket Rounders | on skills like running and throwing. For Cricket, they will look and catching and hitting a ball with a bat. Rounders will also focus on these skills. As it is the summer term, the children will have more opportunity to have PE lessons outside. |

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Reading

All children at Uffculme Primary School are expected to read at least **3 times a week** at home. Please ensure your child does this and please sign their Reading Record Book to show that they have been heard.

Maths

Please use Doodle Maths as and when you feel that your children need it. Your child's log in details for Doodle Maths will be in the front of their homework folder.

Water bottles and snack

Please can you send a **water bottle into school every day** for your child. It is important that they have access to water throughout the day and a bottle in the classroom ensures that water is readily available (no squash or juice please). Please label the bottle with your child's name.

Your child will be provided with a piece of fruit or vegetable every day for snack but if your child would like an extra snack at break time, they can bring in a piece of fruit or veg from home.

PΕ

PE lessons will be taken by Mr Carpanini and will be on a Monday and Thursday. Children will need to have their PE kit in school on these days. A reminder that your child needs: black shorts, red polo-shirt and daps. When the weather is colder, they may need black tracksuit bottoms. Please ensure that all PE kit is clearly labelled and carried in a named bag. For health and safety reasons, jewellery must be removed for P.E; this includes earrings.

Thank you in advance for your help and support over the term ahead. It really promises to be a wonderful year where your child will grow in confidence and independence.

With very best wishes,

Mr Kuliszewski

Year 1 Teacher





Dates for your diary:

| APRIL | | |
|--|------------------------------|--|
| Tuesday 23 rd | | Open Classrooms |
| MAY | | |
| Monday 6 th | | May Day Bank Holiday – No school |
| Monday 13 th - Thursday 16 th | | KS2 Statutory Assessment Tests (SATs) |
| Friday 24 th May | | Ambition Day |
| Mon | day 27 th to Frid | ay 31 st May 2024 - Half Term Break |
| JUNE | | |
| Wednesday 5 th | 9:30am | New Intake parents meeting |
| Monday 10 th | | Whole school and class photographs |
| Tuesday 11 th | 1:30pm | 1 st EYFS Transition visit |
| Wednesday 12 th | 3:45pm | Summer Music Concert |
| Saturday 15 th | 11am – 3pm | PTFA Summer Fete |
| Tuesday 18 th | 1:30pm | 2 nd EYFS Transition visit |
| Wednesday 26 th – Friday 28 th | | Year 4 Residential - Kilve |
| JULY | | |
| Monday 1 st | 2pm | KS2 Production Dress rehearsal |
| Tuesday 2 nd | | Year 6 Transition day to Uffculme School |
| - | 3:40pm | Meet and Greet with new teachers |
| Wednesday 3 rd | 5:30PM | KS2 Evening Performance (The Venue) |
| Thursday 4 th | All Day | Sports Day (Uffculme School) |
| Friday 5 th | All day | Mix Festival (KS2 only) |
| Tuesday 9 th – Friday 12 th | | Year 6 Residential – Charter House |
| Friday 12 th | | Summer Reports sent home |
| Thursday 18 th | 2pm | Year 6 Leavers Assembly followed by BBQ on field (for Year |
| - | | 6 only) |
| Friday 19 th | | Last day of term |
| | Monday 2 | 2 nd July Summer Holidays |

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