

KS2 Primary Outcomes compared with National Data 2022

KS2 Progress scores

	Maths	Reading	Writing
Uffculme Primary School	0.9 (-1.2 to 2.9)	-0.1 (-2.3 to 2.2)	1.9 (-0.2 to 4.1)

KS2 Expected Standard

	Cohort Size All/DS	KS2 combined All/DS
Uffculme Primary School	All 32 DS 7	All 66% DS 57%
National 2022	59%	
Devon 2022	55%	

KS2 Greater Depth

	KS2 Combined ALL/DS
Uffculme Primary School	All 13% DS 0%
National	6%
Devon	6%

	KS2 Maths All/DS	KS2 Reading All/DS	KS2 Writing All/DS	KS2 SPaG All/DS
Uffculme Primary School	All 84% DS 86%	All 72% DS 57%	All 81% DS 71%	All 84% DS 71%
National	71%	74%	69%	72%

Devon	75%	68%	69%	70%
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KS2 Subjects

KS2 Subjects Greater Depth

	KS2 Maths ALL/DS July 2022	KS2 Reading ALL/DS	KS2 Writing ALL/DS	KS2 SPaG ALL/DS
Uffculme Primary School	All 22% DS 0%	All 38% DS 14%	All 22% DS 0%	All 31% DS 0%
National	22%	28%	13%	28%
Devon	19%	28%	12%	23%

Average Scaled Scores

	KS2 Maths	KS2 Reading	KS2 SPaG
Uffculme Primary School	105	105	106
National	104	105	105
Devon	103	105	105
Somerset	103	104	104

KS1 Primary Outcomes (still awaiting national averages)

7 children with SEND (2 EHCP)	KS1 Combined EXS+ GDS	KS1 Maths EXS+ GDS	KS1 Reading EXS+ GDS	KS1 Writing EXS+ GDS
Uffculme Primary School	EXS+ 48% GDS 3%	EXS+ 55% GDS 14%	EXS+ 72% GDS 24%	EXS+ 55% GDS 10%

Year 1 & 2 Phonics Screening

	Year 1 PSC	Year 2 PSC Retakes (8 children, 2 of which disapplied)
Uffculme Primary School	74%	50%

EYFS GLD

	EYFS GLD	Maths	Reading	Writing
Uffculme Primary School	67%	83%	70%	70%

Areas of strength	Areas for development/next steps
<ul style="list-style-type: none"> • Strong progress in maths and writing in KS2. • Combined scores for KS2 above national average by 7%, and above regional average by 11%. • Disadvantaged children in KS2 (combined) working above the regional averages for all children. • KS2 maths 13% above national average. • KS2 writing 12% above national average. • Disadvantaged children in maths and writing performing above national averages. • KS2 GDS scores in-line or above national averages for all subjects. • In KS2 reading, more than half the children who achieved EXS+ achieved greater depth. • Average KS2 scaled scores in-line or above national averages across the board. • Strong KS1 reading scores in reading. • Strong maths scores in EYFS. 	<ul style="list-style-type: none"> • Increase the number of children achieving EXS in KS2 reading. • Increase the number of disadvantaged children achieving greater depth in maths, reading and writing at KS2. • Closely monitor the progress of current Year 3 children. • Improve the number of KS1 children achieving EXS in maths and writing. • Improve the number of children in KS1 achieving GDS combined. • Continue to develop and monitor early reading and phonics through the new <i>Little Wandle</i> scheme so that the number of children achieving GLD in reading and writing increase.