



Uffculme Primary School
Progression Map
Subject area: Geography



Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location / Place Knowledge	<p>Name and locate a local village, town and city</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Observe and describe the human and physical geography of a small area of the United Kingdom</p>	<p>Name and locate the world's seven continents and five oceans</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-European country</p>	<p>Locate the world's countries using maps, atlases and globes</p> <p>Name and locate geographical regions and their identifying human and physical characteristics (hills, mountains and rivers)</p>	<p>Locate the world's countries using maps concentrating on some of their environmental regions and key physical and human characteristics</p> <p>Use maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities (Ancient Maya)</p> <p>Compare a region in UK with a region in America with significant differences and similarities (Ancient Maya)</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian, linking with science, time zones, night and day</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (<i>including hills, mountains, rivers</i>), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Compare 2 different regions in UK and Europe</p> <p>Locate the world's countries, using maps to focus on Europe describing how land use has changed in the local area over time</p> <p>Understanding physical geography through studying a region in a European country</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities (WW2)</p> <p>Linking with history, compare land use maps of UK from past with the present</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a non-European country, North America</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn</p>

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Human & Physical Geography	<p>Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles</p> <p>Use basic geographical vocabulary to refer to physical features of their school and the village of Uffculme</p>	<p>Use basic Geographical vocabulary to refer to key physical features (<i>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, season, weather</i>) and human features (<i>city, town, village, factory, farm, house, office, port, harbour, shop</i>) of a contrasting non-European country, Kenya.</p>	<p>Describe and understand key aspects of physical geography including key topographical features (hills, mountains, weather, the water cycle and rivers)</p> <p>Describe and understand key aspects of human geography including human characteristics and features of a non-European country and its major cities.</p>	<p>Describe and understand key aspects of physical geography, including: climate zones, climate change, rainforests and volcanoes</p> <p>Describe and understand geographical similarities and differences through the study of human and physical geography of America (Ancient Maya) and types of settlement and land use</p>	<p>Name and locate the key features of physical geography including features of erosion, hills, mountains and rivers. Understand how these features have changed over time</p> <p>Types of settlements in Europe- Viking, Saxon Britain (linked to History)</p> <p>Types of settlements in modern Britain: villages, towns, cities</p>	<p>Describe and understand key aspects of physical geography, including: earthquakes, tectonic plates and the ring of fire</p> <p>Describe and understand geographical similarities and differences through the study of human and physical geography of a non-European country, North America</p> <p>Describe and understand key aspects of: Human geography including trade between UK, Europe and North America</p> <p>Discuss fair/unfair distribution of resources (Fairtrade)</p>
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Geographical Skills & Fieldwork (1. Collecting, analysing and communicating data from fieldtrips 2. Interpret a range of sources 3. Communicate geographical information)	<p>Use world maps and globes to identify the United Kingdom and its countries</p> <p>Use locational and directional language (eg, near and far, left and right)</p> <p>Describe the location of features and routes on maps of Uffculme</p> <p>Use photographs to recognise</p>	<p>Use maps, atlases and globes to identify the seven continents and five oceans</p> <p>Use simple compass directions (<i>North, East, South and West</i>) to describe the location of features and routes on a map</p> <p>Begin to use eight points of a compass</p> <p>Use aerial photographs to recognise landmarks and basic human and physical features</p>	<p>Use maps, atlases and globes to locate countries and describe features studied</p> <p>Use fieldwork to observe and record the physical features in the local area using sketch maps (rivers)</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries in Europe and describe features studied in detail</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>Learn the eight points of a compass, and four-</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries such as North America and those involved in WW2 and describe their features though accurate observations, drawing upon their knowledge</p> <p>Use the eight points of a compass, and four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present (WW2)</p>

	<p>landmarks and basic human and physical features</p> <p>Devise simple picture maps of Uffculme square</p> <p>Use simple fieldwork and observational skills to study the geography of their school and the village of Uffculme</p>	<p>Devise a simple map of a city and use basic symbols in a key</p>			<p>figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present</p>	
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